

Nurses Respond Now Priority Training Project

As a recipient of the Center for Championing Nursing in America Innovation Award, this Priority Training provides individual nurses and healthcare organizations an effective way to meet the Future of Nursing 2020-2030 recommendation of preparing nurses to respond to disasters and public health emergencies; and promotes a Culture of Health, an initiative of the AARP Foundation, AARP and the Robert Wood Johnson Foundation (RWJF).

TRAINING DESCRIPTION

In this priority training series, RNs will gain specialized knowledge needed to better respond to vulnerable populations during a public health emergency.

Part 1: Identifying Vulnerable Populations as an Essential Part of Community Preparedness (3.0 HR)

Community safety and personal preparedness is vital to the overall preparedness of the United States yet vulnerable populations are often impacted by social determinants that limit their ability to respond and participate. This session discusses at risk populations most likely to be impacted by a public health emergency including African Americans, Hispanic/Latino, American Indians and older adults. Concepts of vulnerability and health equity will be examined within the context of nursing's professional role and responsibilities.

Part 2: The Nurses' Role in Responding to Public Health Emergencies in Your Community (3.0 HR)

Nurses who understand and are prepared to respond to public health emergencies can provide valuable leadership to our communities needing to plan and respond to a threat like COVID-19. Although data indicates that most Nurses report receiving emergency preparedness training by their employers, nursing expertise is still needed by communities to ensure that public health initiatives are supported, vulnerable populations are identified and social determinants of health are addressed. Strategies nurses can offer to reduce risk and improve health outcomes for individuals and families will be discussed.

PRACTICE OUTCOMES

Nurses who complete this series will be able to:

1. Identify the impact of COVID-19 as a public health emergency on vulnerable populations including African Americans, Hispanic/Latino, American Indians and older adults.
2. Examine the concepts of vulnerability and health equity as it relates to health disparity.
3. Describe Nursing's professional commitment and responsibility to care for at risk and vulnerable populations including recognition of my own unconscious bias.
4. Apply Social Determinants of health as a framework to identify and address the needs of vulnerable populations.

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5. Identify ways registered nurses can support public health initiatives during the COVID-19 public health emergency.
6. Describe practice strategies registered nurses can use to reduce risk and improve potential for positive health outcomes for vulnerable populations during the COVID-19 pandemic.

ORGANIZATIONAL OUTCOMES

Healthcare systems who enroll their nursing staff will:

1. Be uniquely positioned to help meet the health care needs of patients and the community during a public health emergency.
2. Deploy registered nurses who have an enhanced understanding of patient risks, vulnerability and disparities, as well as social determinants of health, and who can improve overall Healthcare System response during a public health emergency.
3. Be able to assure that their nursing staff have increased knowledge and resources to develop strategies and contribute to creative solutions that can improve health outcomes for vulnerable and at risk patients.

WHO SHOULD ENROLL

- **All RNs** seeking to contribute positively towards improving potential health outcomes and ensuring more equitable care is provided for all people
- **Registered Nurses** responsible for discharge planning, care transitions, case management, care management and care coordination who are seeking a better understanding of the impact of social determinants on health outcomes for vulnerable populations
- **RNs and Advanced Practice RNs** working across all practice settings including acute care, primary care and long term services and supports (i.e. nursing home, assisted living, hospice, home health, etc.)

CLASS FORMAT

This 6 CE faculty guided online learning option is designed to be completed independently following the course sequencing and faculty prompts embedded in the recorded lectures. With this option, register for the course, receive email confirmation and log in and begin. Work at your own pace, on your own schedule to complete content within 30 days.

The Wisconsin Center for Nursing has sought collaboration with the National RN Practice Development Center, a Wisconsin based nurse led education organization with experience in developing highly effective education programs designed to support rapid translation of new knowledge back into nursing practice. This Priority Training is provided using the National RN learning platform, course metrics, materials and practice resources. You will receive course access emails from Kelly Kruse Nelles at National RN.

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CLASS DATES

2022 SCHEDULED CLASS DATES

April 24 – May 24

July 10 – Aug 7

Oct 2 – 31

TUITION

\$295 Includes online faculty instruction, downloadable resources, and practice toolkit.

REGISTER

<https://nationalrn.com/register/wcn/>

(Note: You will be taken to the National RN Practice Development Center platform.)

QUESTIONS/CONTACT

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This curriculum has been reviewed for accuracy, authenticity, and unconscious bias regarding the needs, perspectives, and current outcomes of vulnerable populations by expert nurses within the field.