



**Comparison of and Wisconsin State Statute 441.01 and Wisconsin Administrative Code for Nursing chapter N1.8(3) and the American Association of Colleges of Nursing (AACN) Commission on Collegiate Nursing Education CCNE Standard for teaching clinical experiences for nursing students.**

Wisconsin State Statues	Wisconsin Administrative Code Nursing N1.08(3)(d)1	AACN/CCNE Standards 2024	ACEN 2023 Program Guidelines
<p>441.01 Board of nursing.            (3) The board may establish minimum standards for schools for professional nurses and schools for licensed practical nurses, including all related clinical units and facilities, and make and provide periodic surveys and consultations to such schools. It may also establish rules to prevent unauthorized persons from practicing professional nursing. It shall approve all rules for the administration of this chapter in accordance with ch. 227.  <a href="https://docs.legis.wisconsin.gov/statutes/statutes/441/i/01">https://docs.legis.wisconsin.gov/statutes/statutes/441/i/01</a></p>	<p>(3) FACULTY            (d) Faculty exceptions. An educational administrator may apply to the board for exceptions to faculty requirements who are not teaching graduate level courses. A minimum of 50 percent of faculty must meet the faculty qualifications. A school of nursing that is granted a faculty exception for a faculty member shall provide the faculty member with a supervisor who meets the qualifications in par. (b) or (c). The board may grant any of the following exceptions:  <u>1. 'Standard exception'</u>            A standard exception may be renewed upon showing proof of progress and continued active enrollment each year. The standard exception is for a person who has a baccalaureate degree in</p>	<p>Faculty teaching clinical are experienced in and maintain clinical expertise in the relevant clinical Faculty teaching clinical in the master's, DNP, and/or post-graduate APRN certificate program(s) have a graduate degree.            Faculty teaching clinical in the baccalaureate program hold a graduate degree; however, any faculty teaching clinical in the baccalaureate program who do not hold a graduate degree:  <ul style="list-style-type: none"> <li>• hold a baccalaureate degree in nursing;</li> <li>• have significant clinical experience;</li> <li>• are enrolled in a graduate program or are otherwise qualified</li> </ul></p>	<p>Criterion 2 Faculty            Criterion 2.2  <b>Part-time faculty</b> are nurses who:            a. hold the <b>educational qualifications</b> as required by the:  <ul style="list-style-type: none"> <li>• <b>governing organization</b> and</li> <li>• <b>regulatory agencies</b></li> </ul>           b. hold nursing licensure, and certification as applicable, consistent with their assigned roles and responsibilities            c. are <b>experientially qualified</b> for their assigned roles and responsibilities; and            d. are <b>sufficient</b> in number.             Source : Accreditation Commission for Education in Nursing</p>

	<p>nursing and is actively enrolled in one of the following:</p> <p>a. A master’s program with a major in nursing.</p> <p>b. A bachelor[s in nursing to doctorate program in nursing.</p> <p>c. A doctorate program in nursing.</p> <p>2. ‘Emergency exception”</p> <p>A person with a bachelor[s degree in nursing may be employed for a short-term, unanticipated emergency situation including medical leave.</p> <p>The emergency exception may not be renewed for the course taught or for the individual in consecutive semesters. An educational administrator who requests a second consecutive emergency exception is required to submit a plan regarding the school of nursing staffing levels, courses being offered, and the extenuating circumstances to the board prior to the board approving another emergency exception.</p> <p><a href="https://docs.legis.wisconsin.gov/code/admin_code/n/1.pdf">https://docs.legis.wisconsin.gov/code/admin_code/n/1.pdf</a></p>	<ul style="list-style-type: none"> <li>- have completed relevant graduate-level courses</li> <li>- continuing education units,</li> <li>- hold relevant national certification) for the clinical area(s) in which they teach; and</li> <li>• have purposeful engagement with and formal oversight by a graduate-prepared faculty member.</li> </ul> <p>area. Clinical expertise may be maintained through clinical practice or other means.</p> <p>Source: COMMISSION ON COLLEGIATE NURSING EDUCATION pg.13,  <a href="http://www.aacnnursing.org/Portals/0/PDFs/CCNE/CCNE-Education-Standards-2024.pdf">www.aacnnursing.org/Portals/0/PDFs/CCNE/CCNE-Education-Standards-2024.pdf</a></p>	<p><a href="https://resources.acenursing.org/space/GUID/2072215567/Program+Guidelines+Contents?attachment=/download/attachments/2072215567/ACEN-2023-Program-Guidelines_August-2024.pdf&amp;type=application/pdf&amp;filename=ACEN-2023-Program-Guidelines_August-2024.pdf">https://resources.acenursing.org/space/GUID/2072215567/Program+Guidelines+Contents?attachment=/download/attachments/2072215567/ACEN-2023-Program-Guidelines_August-2024.pdf&amp;type=application/pdf&amp;filename=ACEN-2023-Program-Guidelines_August-2024.pdf</a></p>
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